

SSO:USA 2022 Conference Program Schedule

Thursday 10-20-2022

Registration	Thursday: 11:30am-12:45pm; 5:00pm-7:00pm – Mission Ballroom Foyer	
	Friday: 6:30am-7:00pm -- Mission Ballroom Foyer	
Session Time	Session Title, Speakers	Location
9:00am-12:00pm	SSO Board Meeting (Board Members)	Cabrillo
1:00pm-5:00pm	Preconference Institute: “A Workshop on Participatory Action Research Methods” Dr. Joy Hammel and Dr. Amber Angell	Belmont
6:00pm-9:00pm	Welcome Reception & In-person poster session	Regatta Pavilion

Friday 10-21-2022

Time	1	2	3	4
7:00am-8:00am	Breakfast: Mission Terrace			
8:00am-9:45am	Ruth Zemke Lecture in Occupational Science: Staffan Josephsson. Mission Ballroom			
9:45am-10:10am	Coffee Break - Mission Terrace			
Locations	Mission Room I	Mission Room II	Mission Room III	Belmont
10:15am-10:45am	1 Forum 30 min: “Occupational Justice and Occupational Therapy Education: A Student Perspective” (Lass, McGregor, & Gallagher)	2 Forum 30 min: “Cross-Cultural understanding of occupation: A Middle Eastern study” (Ahmad & Akbar)	3 Paper 30 min: “Occupational Science’s Contribution to Critical and Responsive Community Occupational Therapy Practice” (Lavalley, Garcia Wilburn, & Webb)	4 Forum 60 min ‘Contact zones’ to broaden dialogues: Collective planning for bridge building across occupation-focused communities (Baranek, Aldrich, McLaughlin Gray, & Lawlor)

10:50am-11:20am	5 Paper 30 min: “Understanding Academic Teaching Trends of Occupation in Occupational Therapy Curricula” (Mernar)	6 Forum 30 min: “East Asian vantage points towards occupation and global collaboration” (Lee, Kawabata, Li, & Syu)	7 Forum 30 min: “The promise of occupational science to occupational therapy: Has it been accomplished?” (Gordon & Blanche)	
11:25am-11:55am	8 Paper 30 min: “International Service Learning Programs in Occupational Therapy Education: Lessons from Occupational Science” (Gullion & Lavalley)	9 Paper 30 min: “Exploring the transactions between identity disruption and occupational identity disruption following traumatic brain injury” (Brown, Barth, & Grigg)	10 Paper 30 min: “Factors influencing the use of complex telerehabilitation technologies for post-stroke upper extremity rehabilitation at home” (Donnelly)	11 Paper 30 min “Meeting the Occupational Needs of a Frontier State: Infusing OS into OT Education in Montana” (Carroll & Krichen)
12:00pm-2:00pm	Occupational Balance Break: Barona Museum , with curator Laurie Egan-Hedley (on site) Meet the Board Social Event, Pelican’s on the Bay (Restaurant on site)			
2:00pm-2:30pm	12 Paper 30 min: “Occupational adaptation and disruption when facing a covid-19 lockdown” (Van de Velde)	13 Paper 30 min: “Exploring Female Autistic Young Adult Perspectives: Navigating Daily College Occupations” (Mason)	14 Paper 30 min: “Sexual activity of young adults with cerebral palsy: A quantitative study” (Soros)	15 Panel 60 min “Synergizing Occupational Science and Occupational Therapy for Knowledge Mobilization: Theory-building, Research and Education” (Baranek, Aldrich, Lawlor, & McLaughlin-Gray)
2:35pm-3:05pm	16 Paper 30 min: “Pandemic places: A life course perspective on place, space, and occupation” (Vaughn)	17 Paper 30 min: “Occupational Science Foundations for Neurodiversity-Affirming Care of Autistic People in Occupational Therapy” (Williams)	18 Paper 30 min: “The Effects of Experienced Sexual Trauma on Occupation and Performance in Social Relationships During Adulthood” (Mullaney, Hursh, Johnson, & Raines)	
3:10pm-3:40pm	19 Paper 30 min: “Relationships Between Military Service, Occupation, Resilience, and Successful Aging for Older U.S. Military Veterans” (Carroll)	20 Paper 30 min: “Contributions of an occupational perspective to intersectionality theory: Experiences of families of children with autism” (Choi)	21 Paper 30 min: “Using Critical Sexuality Studies to Deepen Sexuality, Gender, and Disability Work in Occupational Science” (Ghasseminia)	22 Forum 60 min: “Mobilizing Occupational Science Knowledge in Everyday Occupational Therapy Practice” (Bagatell & Gallagher)

3:45pm-4:15pm	23 Paper 30 min: “Experiences of Student Service Members and Veterans who are Mothers” (Yeager)	24 Paper 30 min: “Camouflaging and Intersectionality Among Autistic Girls and Women: Rethinking Belonging in Occupational Science” (Franklin & Angell)	25 Paper 30 min: “An Occupational Rights Perspective on the Occupation of Work within the Transgender Community” (DiDino)	
4:20pm-4:50pm	26 Paper 30 min: “Meaningful occupations and the observable processes in the brain: A systematic review.” (Van de Velde, Cruyt, & De Vriendt)	27 Forum 30 min: “Engaging Stakeholders in the Autism Community in Knowledge Co Production: Lessons Learned and Paradigm Shifts” (Lawlor, Baranek, Blanche, Ochi & Lisle)	28 Paper 30 min: “Relationship of Transgender and Gender Non-Conforming Young Adults’ Mental Health to Occupational Engagement in Music” (Maloney)	29 Paper 30 min “The Form and Function of Multi-Species Occupations Involving Equines” (Pugh)
6:00pm -7:00pm	Ruth Zemke Reception: Silent Auction (cash bar)			
7:00pm-9:00 pm	Celebration Dinner (awards and recognitions, silent auction, cash bar) Banyan Court & Lawn			
9:00pm-10:30pm	Bring Your Own Talent (BYOT!) and Sing-a-long (cash bar) Banyan Court & Lawn			

Saturday 10-22-2022

Time	1	2	3	4
7:00am-8:00am	Breakfast & Annual Business Meeting Mission Ballroom			
8:15am-10:00am	Ruth Zemke Lecture in Occupational Science: Gail Whiteford. Mission Ballroom			
10:00-10:25am	Coffee Break - Mission Terrace			
Locations	Mission I	Mission II	Mission III	Belmont
10:30am-11:00am	30 Paper 30 min “Critical discourse analysis: An occupational science methodology necessary for occupational therapy practice” (DePrimo)	31 Paper 30 min “Tension and Fit: The Missed Autistics” (Hernandez)	32 Paper 30 min “Understanding para surfing competition participation from a belongingness perspective: A qualitative study” (Johnson)	33 Forum 60 min “The study of occupation through Wicked Action Learning Teams; Strengthening occupational science translation for action” (Bucey, Todd, Delbert, & Stepansky)
11:05am-11:35am	34 Paper 30 min “What was missing from occupational therapy? The concerns and ideas that created occupational science” (Gordon & Blanche)	35 Paper 30 min “Beyond 'bad' behaviors: What can autistic lived experience teach us about participation and equity?” (Taylor)	49 Paper 30 min “Using an OS Lens to Understand an Holistic Approach to Women’s Postpartum Health and Wellness” (Martin)	
11:40am-12:10pm	37 Paper 30 min “Occupational Adaptation: A theoretical bridge between Occupational Therapy and Occupational Science” (Evetts)	38 Paper 30 min “Exploring the complexity of the family occupation construct: Tension and fit with inter-related constructs” (Pitonyak, St-Arnaud-Trempe & Umeda)	39 Paper 30 min “Introducing Occupational Science to Muslim Occupations: towards decolonial praxis” (Hendricks, & al-Ninowy)	40 Paper 30 min “Perceived Benefits of Participating in Community Drum Circles: Implications for Occupational Science” (Haertl)
12:10-2:00pm	Occupational Balance Break			

2:00 pm-2:30 pm	41 Paper 30 min “Learning through Doing: Understanding the Complexity and Meaning of Occupation to Promote Occupation Based Practitioners” (Breen-Franklin)	42 Paper 30 min “Occupational Deprivation of the Father-Infant Relationship in the Perinatal Period” (Kasovac)	43 Paper 30 min: “Developing Health Narratives with People with Intellectual Disability: Transitioning from Theory to Practice” (Hladik & Doerpinghaus)	44 Forum 60 min Discussing ‘Occupational Science’s Stalled Revolution and A Manifesto of Reconstruction” (Frank & Francis-Connolly)
2:35pm-3:05pm	45 Paper 30 min “Linking Occupational Science to Occupational Therapy: Understanding the Sensory Experiences of Occupations” (Blanche & Gordon)	46 Paper 30 min “Caregiving rather than caregiver: focusing on the occupation deepens an understanding of the participants” (Womack)	47 Paper 30 min: “A Journey Matrix: Navigating the Community as Occupation for People with Developmental Disabilities” (Ideishi, Edelstein, & Pitonyak)	
3:10pm-3:40pm	48 Paper 30 min “Sleep in nursing, occupational and physical therapy students in Japan: Implications for occupational therapy practice.” (Eakman)	52 Paper 30 min “Maternal-Infant Transactions and Outcomes of Social-emotional Competence” (Holland)	50 Paper 30 min “Decolonising occupational science, time to own up to recycling institutional injustice to then disrupt it” (Ahmed-Landeryou)	51 Paper 30 min “Occupation Through Complex Relation - A Human Centered Design protocol” (Wille, Van de Velde, & De Vriendt)
3:45pm-4:15pm	Justice, Equity, Diversity, and Inclusion: Update and Recommendations from the SSO E&I Committee Mission Ballroom			
4:30pm-5:30pm	Community Forum Hors D’oeuvres/ Wine Mission Ballroom			

Poster Sessions:

All posters will be accessible online through our Whova portal. Attendees will be able to login to Whova view recorded posters and submit questions asynchronously to the authors.

Online Only Posters

Poster Title	Presenters
Development of identity in first & second generation born African children	Geela Spira, Eddy Ngeranya
I am a caregiver but can't see my parent! COVID-19 visitor restrictions in long-term care	Evelyne Durocher, Janet Njelesani
Family-centered support through storytelling: A children's book for hypoplastic left heart syndrome	Alissa Cooper
Using Social Cognitive Theory to Promote Occupational Participation in Clients Post Brain Injury	E. Morghen Sikes
Exploring the Occupational Transition of Leaving a New Alternative Religious Movement (NARM)	Baylee Chelossi, Justine Thompson, Emily Osborn, Christian Quitariano

In-Person Posters (recorded videos also available online)

Poster Title	Presenters
Resilience through Engagement – A Telehealth Program for Older Adults	Selena Washington
Leaving minoritized students behind: Equity and inclusion as essential to facilitate belonging	Tyra Banks
The Development of a Community-Based Occupational Therapy Retirement Transition Program for First Responders	Bo Syrotiak
Occupation in the Primary Care Setting	Lydia Royeen
Understanding praxis impairment in autism spectrum disorder	Lisa Aziz-Zadeh
Enhancing Field Clinician Literacy of Occupational Science Through Clinician Lead Asynchronous Online Education	Josephine Jarvis
Interweaving art activities to increase occupational engagement	Janet Njelesani
Disgust and life satisfaction outcomes in children with Autism Spectrum Disorders	Aditya Jayashankar
Exploring the Impact of Ehlers Danlos Syndrome on Occupation: Supports and Barriers to Engagement	Elena McLaughlin
Operationalizing Occupational Science in Occupational Therapy Practice	Wendy Stav
Nourishing Danger of Nesting; Occupational Science, Occupational Therapy, and the Uncomfortable Connection	Shelby Surfes

Profile of activities of daily living limitations in people with Parkinson's disease	Kayoko Yokoi
Occupation-based virtual support group for new mothers in rural areas.	Shauna Larson, Idelene Medrano, Alexia Wilson, Hannah Uhler, Alayna Karas, Mackenzie Michels
Using an Occupational Science Lens to Explore Mental Well-Being within Rural Culture	Madalyn Martin, Bailey Hyatt, Kyra Beane, Brooke Jones
Exploring the Benefits of Occupational Therapy with Native American Adolescents	Taylor King, Emmy O'Connell, Morgan Nafziger, Kiki Schild, Jennifer Piazza
Tensions in Occupational Role Balance for Occupational Therapy Students During the Coronavirus Pandemic Using Photovoice	Lauren Selingo, Virginia Stoffel
Exploring the Relationships Between Health and Well-being, Military Identity, and Social Participation of Montana Veterans.	Kyra Wood, Justyn Juhl, Kendra Munsterman
Critical narrative inquiry and discourse analysis on meaning making during the COVID-19 pandemic	Valerie Tapia
Cultivating Wellbeing and Connectedness: A University-based Therapeutic Sensory Garden Study	Theresa Delbert, Janet Bucey, Kasey Stepansky
Impact of floor sitting on health: The transactional nature of sitting and consideration of alternatives	Loree Pham
Improving and promoting music listening occupation to reduce anxiety in adults with cancer undergoing treatment	Marcel Nazabal Amores
Toward More Effective and Efficient Search and Retrieval Strategies	Kathlyn Reed
Occupational Balance in daily life at work, home, and community: A concept analysis	Sapna Chakraborty
Subjective meaning of jewelry during occupational engagement as communication about self	Charlotte Royeen
A life course perspective on sleep experiences in autistic young adults	Ya-Cing Syu