

# 2022 Conference of the Society for the Study of Occupation: USA

## Call For Papers

Deadline for Abstracts: February 14, 2022  
(all topics welcome)

### Occupational Science & Occupational Therapy: Tension and Fit



**October 20-22, 2022**  
**Hyatt Regency Mission Bay**  
**San Diego, California**

**SSO:USA**

*Developing the science of*  
**EVERYDAY LIVING**

## **CALL FOR PAPERS**

**2022 Conference of the Society for the Study of Occupation: USA (SSO:USA)**  
***Conference Theme – Occupational Science & Occupational Therapy: Tension and Fit***  
***(all topics are welcome)***  
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**Mission:** The SSO:USA is a research society that strives to build the body of knowledge in occupational science to benefit humanity. The Society invites abstracts of in-progress or completed research, theory, or current issues in the study of occupation, or the activities that occupy our lives. Contributions from all sciences and professions are welcome. The format of the conference emphasizes discussion and networking to enhance research. <http://www.sso-usa.net/>

### **ABSTRACT SUBMISSIONS**

We encourage all papers addressing substantive and methodological issues studying participation in daily activities or those activities that “occupy” our lives. Contributions from social and other sciences are welcomed. Topics related to this year’s theme on “Occupational Science & Occupational Therapy: Tension and Fit” will be given extra points.

The abstract submission site will open on November 29, 2021. Please check for updates and the submission link at the [SSO: USA website](http://www.sso-usa.net/). Abstracts must be submitted electronically by 11:59 PM PST on February 14, 2022. Late abstracts will not be accepted. Primary authors will receive notification via email regarding the status of their submission(s) by late March 2022.

Corresponding authors must provide their own, as well as all contributing author(s)’, names, credentials, and affiliations. Abstracts submitted without this information will not be published in the Proceedings for this Research Conference. Additionally, the corresponding author must provide an email address that will be used for future communication.

Abstracts should be **400 words or less**, not including a maximum of five key references, three keywords, and the author’s questions/objectives for the discussion period. Abstracts must be submitted in APA format. Equal time is provided for presentation and discussion at this research conference. Questions/objectives should facilitate discussion on how the presentation content furthers knowledge of occupational science concepts.

The primary author must identify the type of submission (research paper, theoretical paper, panel, forum, research poster, or student poster), a title, contributing author(s) names, credentials, and affiliations in the appropriate boxes on the submission webpage. Additional points will be given for relevance to the conference theme. If authors are limited to particular presentation dates or times because of institutional or religious limitations, they must indicate their presentation availability in their submission notes. Abstracts will be submitted to a blinded review process (see criteria below). Reviewers will be members of the SSO:USA.

## FORMATS

Session Type	Session Format	Headings
<b>RESEARCH PAPERS</b>	15 minutes presentation + 15 minutes discussion	<ul style="list-style-type: none"> <li>Title</li> <li>Statement of purpose</li> <li>Description of methods (participants, data collection, analysis)</li> <li>Report of results</li> <li>Implications related to occupational science</li> <li>Discussion questions to further occupational science concepts and ideas</li> </ul>
<b>THEORETICAL PAPERS</b>	15 minutes presentation + 15 minutes discussion	<ul style="list-style-type: none"> <li>Title</li> <li>Intent</li> <li>Argument</li> <li>Implications related to occupational science</li> <li>Conclusion</li> <li>Discussion questions to further occupational science concepts and ideas</li> </ul>
<b>PANEL SESSIONS</b>	<p>60-minute panel sessions should include 2-3 brief papers on a shared topic and 20 minutes of discussion among panel members and audience.</p> <p>NOTE: Submission made by the session organizer.</p>	<ul style="list-style-type: none"> <li>Title</li> <li>Topic</li> <li>Purpose/aims</li> <li>Methods</li> <li>Result or intent</li> <li>Implications related to occupational science</li> <li>Discussion questions to further occupational science concepts and ideas</li> </ul>
<b>FORUM SESSIONS</b>	An individual or a team may lead a 60-minute forum on research, pedagogy or another topic. The forum should include a 15-minute evocative presentation leading to a 45-minute dynamic exchange of ideas among participants.	<ul style="list-style-type: none"> <li>Title</li> <li>Aims/intent</li> <li>Rationale</li> <li>Potential outcomes for participants</li> <li>Discussion questions to further occupational science concepts and ideas</li> </ul>
<b>RESEARCH POSTERS AND STUDENT POSTERS</b>	Appropriate for in-process studies, case-studies, or completed research. Presenters should be available to describe their study and answer questions during the 1-2 hour poster session.	<ul style="list-style-type: none"> <li>Title</li> <li>Statement of purpose</li> <li>Description of methods (participants, data collection, analysis)</li> <li>Report of results if any</li> <li>Discussion/implications as related to occupational science</li> </ul>

## CRITERIA FOR ABSTRACT REVIEW

At least three peer reviewers will rank each abstract on the criteria listed below in a blinded review process. Each abstract will be ranked from completely unresponsive to excellent response to criteria. For those papers responding to the conference theme, an additional criterion has been added titled Relevance to Conference Theme. Scores are weighted according to the following table, and definitions of criteria can be found below.

Criteria Weight:	Research Paper and Poster	Theoretical Paper	Panel	Forum
Rigor/Trustworthiness <sup>a, b</sup>	5	5	3	n/a
Coherence <sup>c, d</sup>	3	3	3	n/a
Importance to OS <sup>e</sup>	3	3	5	n/a
Relevance to Conference Theme <sup>f</sup>	3	3	3	3
Discussion Potential <sup>g</sup>	n/a	n/a	n/a	5
Originality <sup>h</sup>	n/a	n/a	n/a	3

### Definitions of Criteria:

- a) Rigor/Trustworthiness (for Research Papers, Posters, and Panels): Degree to which methods described in abstract are of high quality.
- b) Rigor/Trustworthiness (for Theoretical Papers): Degree to which concepts and theories described in the submission are of high quality and well thought out.
- c) Coherence (for Research Papers and Posters): Degree to which abstract clearly describes study purpose, methods, and results.
- d) Coherence (for Theoretical Papers and Panels): Degree to which abstract clearly describes the intent, argument, and conclusions of the paper or panel.
- e) Importance to Occupational Science: Degree to which proposed presentation contributes to the study of occupation and to the mission of the SSO:USA.
- f) Relevance to conference theme: Degree to which abstract clearly relates to conference theme.
- g) Discussion Potential: Degree to which proposed forum is likely to evoke active discussion productive of new insights in relation to occupational science.
- h) Originality: Degree to which proposed forum offers new perspectives on topics in occupational science and contributes to the mission of the SSO:USA.

## CONFERENCE HIGHLIGHTS

**2020 Ruth Zemke Lecture in Occupational Science by Dr. Staffan Josephsson:** In recognition of Dr. Ruth Zemke's mentorship, questing intellect, and ongoing efforts to foster an occupational science community of researchers, this lectureship was named in her honor. The lectureship is designed as a forum to present visionary, theoretical, and critical analyses of occupational science. Dr. Josephsson's lecture title is coming soon!

**2022 Ruth Zemke Lecture in Occupational Science: To be announced September 24th, 2021 at Conference!**

**Conference Theme - Occupational Science & Occupational Therapy: Tension and Fit:** The relationship between occupational science and occupational therapy has evolved over their shared history. This conference builds on the [Position Statement on the Relationships Between Occupational Science and Occupational Therapy](#) created by SSO:USA members to foster shared interests and nurture productive relationships between occupational science and occupational therapy.

**2022 Proceedings:** Abstracts of presentations will be published in the 2022 SSO:USA Proceedings.

**Student Poster Session:** SSO:USA welcomes the submission of poster abstracts from students of any educational level. Student posters will undergo a careful and thorough review and be scored accordingly. Student posters will be scored in a separate review, thus student abstracts submitted will be ranked with abstracts submitted by other students. First author designation as a student is needed and considered as a necessary and sufficient indicator of a "student poster".

**Occupational Balance:** One of the unique features of SSO:USA conferences is the attention devoted to balance and the quality of participants' experiences. Researchers should leave an SSO:USA conference refreshed, stimulated, and energized to return to their work. Shared meals, conference break blocks, and a range of balance activities encourage attendees to rejuvenate, network, and explore unique aspects of local culture. San Diego has excellent occupational balance opportunities including cultural explorations of art and history in Historic Old Town or the 17 museums in Balboa Park, visiting the famous Gaslamp District, venturing out for some whale watching or water activities, or checking out more [local area attractions](#)!